

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

State Results for Reading, Language Usage & Mathematics

Special Education v. Non-Special Education

State of Idaho

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
		Grade	Count	Below Basic	Basic	Proficient	Advanced	
Non-Special Education	3	Reading:	17385	< 5	12.1	41.0	44.9	85.9
		Language Usage:	17374	5.0	8.6	41.1	45.3	86.4
		Mathematics:	17388	< 5	5.9	39.9	53.8	93.7
Special Education	3	Reading:	1951	18.1	33.9	33.5	14.4	47.9
		Language Usage:	1954	20.2	20.9	43.0	15.9	58.9
		Mathematics:	1963	< 5	22.3	50.5	23.1	73.6
Non-Special Education	4	Reading:	17643	< 5	9.7	38.6	50.3	89.0
		Language Usage:	17635	< 5	9.1	42.6	44.6	87.2
		Mathematics:	17657	< 5	6.8	48.9	43.6	92.5
Special Education	4	Reading:	2030	15.9	34.9	35.3	13.9	49.3
		Language Usage:	2040	21.6	25.5	39.2	13.7	52.9
		Mathematics:	2042	8.0	26.5	49.7	15.8	65.4
Non-Special Education	5	Reading:	17373	< 5	10.8	40.4	46.9	87.3
		Language Usage:	17347	< 5	12.7	45.7	37.6	83.2
		Mathematics:	17372	< 5	7.9	44.5	46.9	91.5
Special Education	5	Reading:	1886	23.5	35.3	32.1	9.1	41.2
		Language Usage:	1891	30.7	29.7	32.4	7.2	39.6
		Mathematics:	1898	9.6	32.6	44.1	13.6	57.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

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Non-Special Education	6	Reading:	17474	< 5	11.1	46.1	40.7	86.8
		Language Usage:	17462	< 5	12.4	47.8	35.3	83.1
		Mathematics:	17465	< 5	9.4	48.6	41.2	89.7
Special Education	6	Reading:	1947	24.6	35.6	32.3	7.6	39.8
		Language Usage:	1938	34.0	30.9	29.9	5.3	35.1
		Mathematics:	1944	12.4	36.2	42.3	9.1	51.4
Non-Special Education	7	Reading:	17967	< 5	8.9	38.3	51.4	89.7
		Language Usage:	17932	< 5	12.2	48.2	34.6	82.9
		Mathematics:	17954	< 5	17.6	49.1	31.4	80.5
Special Education	7	Reading:	1801	18.6	38.1	35.1	8.2	43.3
		Language Usage:	1793	38.2	29.6	28.8	< 5	32.2
		Mathematics:	1801	23.5	44.9	27.3	< 5	31.6
Non-Special Education	8	Reading:	18287	< 5	10.2	37.3	50.0	87.3
		Language Usage:	18245	6.0	13.7	50.6	29.7	80.3
		Mathematics:	18291	< 5	19.8	46.9	29.5	76.3
Special Education	8	Reading:	1794	30.9	34.4	27.0	7.7	34.7
		Language Usage:	1789	45.7	30.6	20.9	< 5	23.8
		Mathematics:	1790	35.7	39.3	21.5	< 5	25.0

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		Grade	Count	Below Basic	Basic	Proficient	Advanced	
Non-Special Education	10	Reading:	17449	< 5	9.9	40.0	47.4	87.5
		Language Usage:	17390	< 5	11.3	49.7	35.0	84.7
		Mathematics:	17446	< 5	21.0	53.7	21.5	75.2
Special Education	10	Reading:	1517	27.5	33.0	31.5	8.0	39.5
		Language Usage:	1515	37.6	29.2	29.0	< 5	33.1
		Mathematics:	1522	31.7	41.5	24.6	< 5	26.7

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